

All children come to RisingOaks Early Learning (RisingOaks) with the right to develop their many skills as fully as possible. Children develop at different rates and come to care with different life experiences. Therefore, the consequences in response to inappropriate behaviour will take into consideration as age; family dynamics (e.g., divorce, new sibling, death in family) that could impact the child emotionally or psychologically, current stage of development and availability of external support.

RisingOaks' Mission is as follows: we provide nurturing, play-based early learning to support each child in realizing their potential while giving families peace of mind. For many children and families, RisingOaks becomes an extension of their home...of their family.

One component of this environment is learning to make decisions (choices) that are appropriate to the child's age, ability and development and accepting the consequences of those decisions (choices). As children grow and gain greater understanding of core values (for example: right from wrong) they learn to take responsibility for their actions (behaviour) and must develop the judgment required to make appropriate choices that demonstrate: respect for themselves, respect for others, and respect for the property and belongings of others. The teaching of this self-discipline is the joint responsibility of the RisingOaks staff and parents/guardians.

EXPECTATIONS

A Parent/Guardian Can Expect...

- a safe, stimulating and supportive environment for their child
- to be treated with respect, courtesy and consideration by staff, other parents, and children
- on-going, daily communication (verbal and/or written) from the centre regarding their child's development and participation.
- written communication when their child exhibits behaviours that are considered to be disrespectful or aggressive (e.g., verbal or physical)

A Parent/Guardian Is Expected To...

- keep the centre informed of any situation (e.g., change in family dynamics) that may affect their child's behaviour
- support RisingOaks' behaviour guidance techniques and participate in co-operative problem-solving and decision-making

A Staff Member Can Expect To...

- be treated with respect, courtesy and consideration by parents, children and co-workers
- have children comply with reasonable requests
- be kept informed of significant home situations that may affect a child's day

A Staff Member Is Expected To...

- strive to provide a safe, stimulating and supportive environment; acting within RisingOaks' values, beliefs and guiding principles in support of the Mission.
- treat all children with respect
- set good examples of behaviour, dress, respect and conduct
- accept the differences in others
- provide assistance for children
- communicate with parents daily

A Child Can Expect To...

- be treated fairly with respect
- be safe and secure at the centre; free from harassment, ridicule, intimidation, harm and injury
- have the opportunity to make good decisions and to develop self-discipline at the centre and during off-site program activities

A Child Is Expected To...

- exercise self-control
- show tolerance to the differences in others
- show respect for the property of others and the centre environment
- wear appropriate clothing (e.g., no offensive messages)
- abstain from physical, verbal and/or psychological abuse of others (e.g., bullying, teasing)
- use acceptable language and body gestures
- with the assistance of teachers, develop communication, conflict-resolution and problem-solving strategies

MAJOR OFFENSES

Major offences include, but are not limited to:

- Hitting, roughing and intentional physical abuse
- Defiance of rightful authority
- Disrespectful or abusive language or gestures
- Throwing objects with the intent to harm property or others
- Continuous disruptive behaviour
- Damaging or stealing property
- Conduct injurious to the moral tone of the centre (e.g., spitting, bullying, threats, intimidation, harassment)
- Bringing inappropriate/injurious things into the centre

DISCIPLINARY PROCEDURES

Fairness, firmness and sensitivity will be the criteria used when determining a course of action. In some situations, parental involvement, police involvement, suspension and/or termination will be immediate.

When children misbehave or break the Behaviour Code, progressive disciplinary action may include, but is not limited to, the following:

- Oral (verbal) reminders
- Written “Notice of Inappropriate Behaviour” forms
- Meeting with parents
- Referral to external support agency, where applicable (up to age 5)
- Loss of privileges (e.g., computer, home toys)
- Withdrawal from the program room
- Restitution (e.g., clean up/repair or replace damaged items)
- Suspension (voluntary or otherwise; no credits issued)
- Termination of RisingOaks child care space

In a school-based centre if a child is suspended from elementary school for any reason, they will be ineligible to attend RisingOaks during their suspension.

ACCEPTANCE

I have read, understood and agree that I must (or my child must) abide by the above Behaviour Code. Furthermore, I have read and understand the Summary of Offences and Consequences available at: <https://www.RisingOakschildcare.org/images/Forms/Health-and-safety/Summary-of-Offenses-and-Consequences.pdf>.

Signature of Parent/Guardian

Date: _____

Signature of Child (if between 6 and 10 years)

Date: _____

Tip: Use Tools>Fill & Sign to type or draw your signature, and if applicable, that of your child.